CORRECTION Open Access



Correction: Cognitive enrichment through art: a randomized controlled trial on the effect of music or visual arts group practice on cognitive and brain development of young children

C. E. James^{1,2*}, M. Tingaud¹, G. Laera^{1,2,3}, C. Guedj^{1,4}, S. Zuber³, R. Diambrini Palazzi⁵, S. Vukovic⁶, J. Richiardi⁷, M. Kliegel^{2,3} and D. Marie^{1,4,8}

Correction: BMC Complement Med Ther 24, 141 (2024).

https://doi.org/10.1186/s12906-024-04433-1.

Following publication of the original article [1], the authors identified an error in the author name of R. Diambrini Palazzi.

The online version of the original article can be found at https://doi.org/10.1186/s12906-024-04433-1.

*Correspondence:

C. E. James

clara.james@hesge.ch

¹Geneva School of Health Sciences, Geneva Musical Minds lab (GEMMI lab), University of Applied Sciences and Arts Western Switzerland HES-SO, Avenue de Champel 47, Geneva 1206, Switzerland

²Faculty of Psychology and Educational Sciences, University of Geneva, Boulevard Carl-Vogt 101, Geneva 1205, Switzerland

³Center for the Interdisciplinary Study of Gerontology and Vulnerability, University of Geneva, Chemin de Pinchat 22, Carouge (Genève) 1227, Switzerland

⁴CIBM Center for Biomedical Imaging, Cognitive and Affective Neuroimaging section, University of Geneva, Geneva 1211, Switzerland ⁵Accademia d'Archi. Route de Chêne 153, Chêne-Bougeries 1224. Switzerland

⁶Haute école pédagogique de Vaud (HEP, State of Vaud), University of Teacher Education, Avenue de Cour 33, Lausanne 1014, Switzerland ⁷Department of Radiology, Lausanne University Hospital and University of Lausanne, Rue du Bugnon 21, Lausanne 1011, Switzerland ⁸Brain and Behaviour Laboratory, Centre Médical Universitaire, University of Geneva, Rue Michel-Servet 1, Geneva 1211, Switzerland

The incorrect author name is: R. Diambrini Palazzo. The correct author name is: R. Diambrini Palazzi.

The author group has been updated above and the original article [1] has been corrected.

Published online: 28 May 2024

References

 James C, Tingaud M, Laera G, et al. Cognitive enrichment through art: a randomized controlled trial on the effect of music or visual arts group practice on cognitive and brain development of young children. BMC Complement Med Ther. 2024;24:141. https://doi.org/10.1186/s12906-024-04433-1.

Publisher's Note

Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.



© The Author(s) 2024. **Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/. The Creative Commons Public Domain Dedication waiver (http://creativecommons.org/publicdomain/zero/1.0/) applies to the data made available in this article, unless otherwise stated in a credit line to the data.